

## Day 1 – Online Workshop

**Date:** January 14

**Time:** 14:00–19:00 CET

The session is organised into four thematic panels. Each presenter will have 15 minutes, structured as follows:

- Outline own work related to consumption
  - Reflect on the three preparatory questions below
- A short panel discussion will follow each set of presentations.

## Schedule (CET)

Time	Speakers (Affiliation)
14:00–14:15	Welcome and Introduction to LCS, <i>Peter Lanjouw</i> (LIS & Vrije Universiteit Amsterdam)
Panel 1 - Chair: <i>Thesia Garner</i>	
14:15–15:00	<i>Thesia Garner</i> (U.S. Bureau of Labor Statistics) <i>Robert Martin</i> (Arizona State University)
15:00–15:15	Discussion
15:15–15:30	Break
Panel 2 - Chair: <i>Thesia Garner</i>	
15:30–16:15	<i>Luigi Pistaferri</i> (Stanford University) <i>Bruce Meyer</i> (University of Chicago, Harris School) <i>Mark Bils</i> (University of Rochester)
16:15–16:30	Discussion
16:30–16:45	Break
Panel 3 - Chair: <i>Peter Lanjouw</i>	
16:45–17:30	<i>Himanshu</i> (Jawaharlal Nehru University) <i>Giovanni Vecchi</i> (University of Rome "Tor Vergata")
17:30–17:45	Discussion
17:45–18:00	Concluding remarks, <i>Thesia Garner</i> and <i>Peter Lanjouw</i>

## Questions for Presenters

1. Which consumption concept did you use? What are its strengths and weaknesses? What limitations would you have liked to address? If you did not rely on a total consumption aggregate, which sub-components did you analyse, and how were they defined/measured?
2. What is your view on cross-country comparability? In particular, what are the implications of not including social transfers in kind (STIK)?
3. Based on the LCS note you received (variable list, aggregation plan, definitions – attached again for your convenience), what would you like to see included or adjusted? Any concrete recommendations (e.g. prices, quantities, health, education)?

# LCS Workshop (January 14 – 15, 2026)



## Day 2 – In-Person Workshop (Luxembourg-Belval)

**Date:** January 15

**Time:** 09:30–17:00 CET

**Location:** Black Box, Maison des Sciences Humaines, 11, porte des Sciences, L-4366 Esch-Belval

The day is organised into three thematic panels. Each presenter will have 30 minutes, structured as follows:

- 15–20 minutes presenting one paper of own work
- 10–15 minutes reflecting on the three preparatory questions below

A panel discussion will follow each set of presentations.

## Schedule (CET)

Time	Speakers (Affiliation)
9:30–10:00	Welcome coffee
10:00–10:15	Introduction to LCS - <i>Peter Lanjouw (LIS &amp; Vrije Universiteit Amsterdam)</i>
Panel 1 - Chair: <i>Philippe Van Kerm (LIS &amp; University of Luxembourg)</i>	
10:15–11:45	<i>Stephen Jenkins (London School of Economics)</i> <i>Elvire Guillaud (Université Paris 1 Panthéon Sorbonne / CNRS)</i> <i>Peter Levell (Institute for Fiscal Studies, UK)</i>
11:45–12:00	Discussion
12:00–13:00	Lunch
Panel 2 - Chair: <i>François Bourguignon (PSE)</i>	
13:00–14:30	<i>Jorrit Zwijnenburg (OECD)</i> <i>Carsten Schröder (German Institute for Economic Research–DIW)</i> <i>Guillaume Osier (STATEC, Luxembourg)</i>
14:30–14:45	Discussion
14:45–15:00	Break
Panel 3 - Chair: <i>François Bourguignon</i>	
15:00–16:30	<i>Bálint Menyhért (European Commission JRC / Central Bank of Estonia)</i> <i>Giulia Mancini (University of Sassari)</i> <i>Daniel Gerszon Mahler (World Bank)</i>
16:30–16:45	Discussion
16:45–17:00	Closing Remarks - <i>François Bourguignon</i>

## Questions for Presenters

1. Which consumption concept did you use? What are its strengths and weaknesses? What limitations would you have liked to address? If you did not rely on a total consumption aggregate, which sub-components did you analyse, and how were they defined/measured?
2. What is your view on cross-country comparability? In particular, what are the implications of not including social transfers in kind (STIK)?
3. Based on the LCS note you received (variable list, aggregation plan, definitions – attached again for your convenience), what would you like to see included or adjusted? Any concrete recommendations (e.g. prices, quantities, health, education)?